

## Academic Appeals Policy

1. DLI is committed to providing transparent, equitable, and consistent mechanisms for students to appeal academic decisions of DLI.
2. DLI, through its academic staff, assessment mechanisms, and agreed governance and quality assurance processes, ensures that proper academic judgement is used in all assessment and moderation. Academic judgement thus stands outside of this policy procedures and cannot be subject to appeal.
3. Students have the right to appeal decisions relating to:
  - (a) failure to qualify to proceed from one stage of a degree programme to the next;
  - (b) failure to qualify for the award of the degree for which they were registered;
  - (c) the class of degree to be awarded (on procedural grounds only);
  - (d) substantiated breaches of student academic integrity standards.
4. Students may appeal the above decisions on one or more of the following grounds:
  - (a) There was a material administrative error or irregularity in the conduct of assessment which adversely affected the student's performance and results;
  - (b) There were significant exceptional circumstances which adversely affected the student's performance and results;
  - (c) The student received unfair treatment or discrimination, outside the exercise of academic judgement.
5. Students will not be hindered in making a reasonable appeal, and all reasonable appeals will be taken seriously and dealt with according to the agreed procedures. All parties will maintain confidentiality as far as they are able, and will act without bias or prejudice and in a sensitive, fair and prompt manner.
6. No students will be disadvantaged for making appeals in good faith. Frivolous or spurious appeals will not be considered.
7. Appeals procedures will aim to establish the facts and come to a reasonable and just resolution, which is both relevant and proportionate.

The Joint Procedures Manual will draw upon the Lancaster University [Academic Appeals Policy](#) and Deakin University [Student Appeals policy](#).