



**DEAKIN**  
UNIVERSITY

Lancaster  
University



INDONESIA

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**Bachelor of Science (Honours) Accounting and Finance/Bachelor of Commerce**

**DLI Provisional Program and Module Handbook**

**2025/26**

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## Program Information

|                         |   |
|-------------------------|---|
| <b>Year</b>             | <b>2025/26</b>  |
| <b>Award Granted</b>    | Bachelor of Science (Honours) Accounting and Finance/Bachelor of Commerce |
| <b>Program title</b>    | Bachelor of Science (Honours) Accounting and Finance/Bachelor of Commerce |
| <b>Campus</b>           | Bandung   |
| <b>Program Duration</b> | 3 Years   |

## Program Map

Your program map is available via the Student Portal.

## Program Overview

### *Bachelor of Science (Honours) Accounting and Finance – Lancaster University*

This dual degree in Accounting, Finance and Commerce is designed to provide students with a thorough grounding in theoretical and practical aspects of accounting and finance.

Accounting is concerned with the provision of financial information for a variety of business purposes, including decision-making, planning and controlling activities, performance measurement, and external reporting.

Finance is concerned with financial decision-making, asset pricing, risk management, and the organisation and behaviour of financial markets.

### *Bachelor of Commerce – Deakin University*

Deakin's Bachelor of Commerce is a degree for aspiring specialists who want to provide insights that drive decisions in accounting, finance, economics or marketing.

Delivered in Bandung through Deakin Lancaster Indonesia (DLI), a joint initiative between Deakin University, Lancaster University and Navitas, this globally connected program combines academic excellence with the advantage of an international education delivered in Indonesia. You will receive the same, high-quality education as students at Deakin and Lancaster's home campuses, with the added benefit of learning close to home.

Unlike standard commerce degrees, Deakin's program equips you with expertise in data analysis, reporting and technology to guide business, market and financial outcomes. You will learn to deliver strategic insights supported by data and specialist expertise that influence organisational decisions with confidence. Taught in English and delivered on a unique Bandung academic calendar, your studies will include Indonesian National Subjects alongside coursework from both universities.

## Program learning outcomes

### *Bachelor of Science (Honours) Accounting and Finance – Lancaster University*

By the end of this program students should have knowledge and understanding of:

- The methods available for, and the rules governing, the production of financial reports to be used by those outside the company;
- The methods available for the production of reports to be used by those managing the company;
- The fundamental concepts of finance and risk management and their application in the global marketplace;
- Quantitative techniques and skills with an appreciation of when and how they may be appropriately used;
- The tasks performed by the accounting profession, the methods employed in the workplace and the benefits they bring.

Students should also be able to:

- Locate, analyse and assimilate company information and data from various sources, both in paper and electronic form;
- Plan, structure and conduct individual and group assignments of both written and computational forms;
- Undertake computations of varying levels of complexity in financial accounting, management accounting and finance;
- Apply the use of information technology to the above tasks;
- General knowledge, understanding and skills.

By the end of the program students should be able to:

- Reason analytically and critically;
- Create linkages between the material covered in the various modules of the program;
- Rapidly assimilate facts and draw valid inferences;
- Communicate ideas effectively, both orally and in writing;
- Manage their time, and produce work by required deadlines;
- Work productively in groups;
- Work independently without requiring direct supervision.

### *Bachelor of Commerce – Deakin University*

| <b>Deakin Graduate Learning Outcomes</b>       | <b>Program Learning Outcomes</b>  |
|--|---|
| Discipline-specific knowledge and capabilities | Apply a broad and coherent theoretical and technical knowledge of commerce and its applications.  |
| Communication                                  | Communicate commerce concepts and information effectively including in oral, written and visual forms in a cohesive and understandable manner to academic audiences, business professionals and laypersons. |

|                    |  |
|--------------------|--|
| Digital literacy   | Use technologies to identify, locate, evaluate, synthesise and disseminate and communicate information in the field of commerce.                               |
| Critical thinking  | Evaluate and critically analyse academic, professional and business information and values.  |
| Problem solving    | Identify solutions to a diverse range of authentic problems in commerce.   |
| Self-management    | Take personal responsibility for actions, self-reflect and critique own performance and identify and plan future professional development.                     |
| Teamwork           | Interact and collaborate with others from a range of disciplines and backgrounds.  |
| Global citizenship | Engage effectively in different environments and contexts reflecting social, sustainable, ethical, economic, and global perspectives in the field of commerce. |

## Workload/Study Commitment

Trimester and other key dates for the academic year are in the important dates section on the DLI website. Students will on average spend 150 hours for each standard module (15 credit points) undertaking the teaching, learning and assessment activities for this program. You can expect to participate in a range of teaching activities each week. This could include lectures, seminars, practicals and online interaction. You can refer to the individual module details in the program structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career Opportunities

### *Bachelor of Science (Honours) Accounting and Finance – Lancaster University*

This program will prepare students for a wide variety of careers in business, with many of our graduates expected to go on and work for the big-four accounting firms, international consulting firms, blue-chip corporations, and global banks and hedge funds.

This program will also equip students with highly desirable transferable skills, which will help graduates find work in the fields of financial customer service, IT support and marketing and communications.

Upon completion, students will be equipped to be able to navigate change, turbulence, and renewal, and make connections with peers and industry professionals. Throughout their studies, students will gain a deep knowledge of their chosen field; they will be able to translate theory into practical skills and, importantly, they will build valuable networks, both academically and professionally.

The overall educational goal of this program is to produce graduates who are able to reflect on and understand the disciplines and practice of accounting and finance and who

are equipped with the theoretical and practical skills needed to embark on a career in accounting and finance.

### *Bachelor of Commerce – Deakin University*

Deakin graduates are in demand because they are flexible, proactive, highly engaged, and trained in commercial thinking. As a commerce graduate, you will have the opportunity to enter a professional vertical career that reflects your choice of industry-accredited discipline. These verticals operate in each industry and across government and non-governmental bodies and allow scope and paths for career progression and promotion.

Most importantly, commerce studies equip you with the skills and qualifications that are in demand across all industries. This means your degree will enable you to gain employment within a range of different sectors.

Professional entry level roles for Deakin commerce graduates include:

Accountant  
Business Analytics Professional  
Economist  
Financial Planner  
Human Resource Manager  
International Trade Officer  
Marketing Manager  
Social and Economic Policy Developer

## Participation Requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. For more information, please contact Student and Academic Services. Email: [studentsupport@dli.ac.id](mailto:studentsupport@dli.ac.id)

## Program Completion rules/Program Structure

To complete the Bachelor of Science (Honours) Accounting and Finance/Bachelor of Commerce students must pass 420 Deakin Lancaster Indonesia credit points and meet the following program rules to be eligible to graduate:

*DAI001 Academic Integrity and Respect Module (0-credit point compulsory module)*  
*210 credit points of core modules (Deakin)*  
*210 credit points of core modules (Lancaster)*  
*4 Indonesian National Subjects (0-credit points; delivered by Telkom University; mandatory for Indonesian students only)*

This is a 3-year undergraduate program. The program takes modules directly from the equivalent Lancaster program and combines them with modules from a Deakin program to create a single, joint study program that satisfies the learning outcomes of both individual programs.

### **Year 1**

- DAI001 Academic Integrity and Respect Module (0-credit point compulsory module)
- Ac.F150 Professional Skills
- MKTG102 Principles of Marketing

- ECON124 Intro to Economics for Managers
- Ac.F101B Quantitative Methods for Accounting and Finance
- MAA103 Accounting for Decision Making
- MMM132 Management
- MAF101 Fundamentals of Finance
- MIS171 Business Analytics
- Indonesian national subjects
  - Civics Education
  - Indonesian language
  - Pancasila
  - Religion (Various)

## Year 2

- AcF351a Career Skills in Accounting and Finance 1
- MSCI203 Digital Business and Organisational Transformation
- MSCI224 Techniques for Management Decision Making
- Ac.F211M Accounting Information Systems and Auditing
- ECON207 Microeconomic Analysis
- MLC101 Law for Commerce
- MAF202 Banking and Financial Institutions
- MAF203 Business Finance
- MAA261 Financial Accounting
- Ac.F213M Management Accounting for Business Decisions
- MAA250 Ethics for Finance Professionals

## Year 3

- Ac.F351b Career Skills in Accounting and Finance 2
- Ac.F301M Financial Accounting 1
- Ac.F302L Corporate Finance
- Ac.F305M International Financial and Risk Management
- MAF307 Equities and Investment Analysis
- MAF308 Financial Derivatives and Risk Management
- MAF321 FinTech
- MAA303 Audit and Assurance
- Ac.F311L Financial Accounting II
- MWL305 Business for Social Impact

## Work Experience

Work Integrated Learning modules offered in this course provide you with the opportunity to develop your professional networks and work practices while completing your degree.

## Further Information

Contact Student and Academic Services for assistance in program planning and explaining program rules and requirements. Email: [studentsupport@dli.ac.id](mailto:studentsupport@dli.ac.id)

## Standard fee information disclaimer

Fees and charges vary depending on the type of fee place you hold, your course, your commencement year, the modules you choose to study, and their study discipline or your study load.

Fees are reviewed annually and may be increased to reflect increases in cost of delivery of the programs in line with increases in the consumer price index and to reflect changes required by regulatory, professional, or academic bodies resulting in additional costs. All fees quoted are in Indonesian Rupiah (IDR). Tuition fees do not include textbooks, computer equipment or software, other equipment or costs such as mandatory checks, travel and stationery.

## Estimate your fees

For further information regarding tuition fees, other fees and charges, invoice due dates, withdrawal dates, payment methods visit our [current students website](#).



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**Bachelor of Science (Honours) Accounting and Finance/Bachelor of Commerce**

## Module Information

**2025/26**

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| DAI001 Academic Integrity and Respect |  |
|---------------------------------------|--|
| <b>Year</b>                           | 2025-26  |
| <b>Credits</b>                        | 0  |
| <b>Enrolment Mode</b>                 | All modules are delivered at Deakin Lancaster Indonesia campus.  |
| <b>EFTSL Value</b>                    | 0.000 (EFTSL stands for Equivalent Full-Time Student Load. It is a measure used to calculate a full-time student's annual study load.) |
| <b>Module Chair</b>                   | Prana Sudhana  |
| <b>Module Rules</b>                   | N/A  |
| <b>Scheduled Learning Activities</b>  | Learning experiences are via the module site. There are no compulsory on-campus learning activities scheduled.                         |
| <b>Workload/Study Commitment</b>      | Approximately three hours.   |

### Module Content

The Academic Integrity and Respect module is a compulsory zero-credit point module in all programs. The module's learning and assessment activities allow students to develop knowledge and skills to maintain academic integrity in their studies and career and safe, respectful relationships within and beyond University.

### Module Learning Outcomes

| <b>MLO</b>  | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b>                   | <b>Alignment to Deakin Graduate Learning Outcomes (GLOs)</b>                  |
|-------------|--|---|
| <b>MLO1</b> | Apply the values of academic integrity - honesty, trust, fairness, respect and responsibility.   | GLO1: Discipline-specific knowledge and capabilities<br>GLO6: Self-management |
| <b>MLO2</b> | Identify acceptable and unacceptable behaviours related to acting with academic integrity.   | GLO4: Critical thinking   |
| <b>MLO3</b> | Apply knowledge of appropriate strategies to act with academic integrity.  | GLO1: Discipline-specific knowledge and capabilities                          |
| <b>MLO4</b> | Identify the characteristics of safe, healthy and respectful relationships and where to seek support for self or others who have experienced harm. | GLO6: Self-management   |

### Assessment

| Assessment Description                | Student output        | Grading and weighting<br>(% total mark for module) | Indicative due week |
|---------------------------------------|-----------------------|--|---------------------|
| Online Multiple-Choice Questions Quiz | 30-minute online quiz | 100%   | Week Four           |

The assessment due weeks provided may change. The Module Chair will clarify the exact assessment requirements, including the due date, at the start of the teaching period.

### Hurdle requirement

To be eligible to obtain a pass in this module, students must achieve a minimum mark of 85% on the quiz. Students are allowed unlimited attempts of the quiz.

### Learning Resources

All resources will be found in the module site.

### Standard fee information disclaimer

This is a zero credit point module, there are no fees for this module.

| MAA103 Accounting for Decision Making |   |
|---------------------------------------|---|
| <b>Year</b>                           | 2025-26   |
| <b>Credits</b>                        | 15  |
| <b>Enrolment Mode</b>                 | All modules are delivered at Deakin Lancaster Indonesia campus.   |
| <b>EFTSL Value</b>                    | 0.125 (EFTSL stands for Equivalent Full-Time Student Load. It is a measure used to calculate a full-time student's annual study load).  |
| <b>Module Chair</b>                   | Rayenda Brahmana  |
| <b>Module Rules</b>                   | Prerequisite: Nil<br>Corequisite: Nil<br>Incompatible with: Nil   |
| <b>Scheduled Learning Activities</b>  | 1 x 1 hour on-campus lecture and 1 x 2 hour on-campus seminar each week.  |
| <b>Workload/Study Commitment</b>      | Students will on average spend 150 hours over the teaching period undertaking the teaching, learning and assessment activities for this module.<br>This will include educator guided online learning activities within the module site. |

### Module Content

This introductory module teaches you how to use accounting information to make appropriate business decisions. You will learn to apply the fundamental concepts of double-entry accounting to record transactions, prepare financial reports, and to analyse and interpret their meaning. You will learn to use management accounting budgets and planning techniques and will consider contemporary issues such as the role of ethics and the use of Integrated Reporting.

### Module Learning Outcomes

| <b>MLO</b>  | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b>  | <b>Alignment to Deakin Graduate Learning Outcomes (GLOs)</b> |
|-------------|---|--|
| <b>MLO1</b> | Explain the following in relation to financial accounting:<br>a) The role and purpose of accounting, accounting processes and systems across different business structures<br>b) The purpose of financial statements<br>c) The role and purpose of accounting standards | GLO1: Discipline-specific knowledge and capabilities         |

| <b>MLO</b>  | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b>  | <b>Alignment to Deakin Graduate Learning Outcomes (GLOs)</b>                    |
|-------------|---|---|
|             | d) The regulatory environment for financial reporting   |   |
| <b>MLO2</b> | Critically apply the principles and concepts underlying accounting (including the Conceptual Framework for Financial Reporting) to record different business transactions leading to the preparation of financial statements. | GLO1: Discipline-specific knowledge and capabilities<br>GLO4: Critical thinking |
| <b>MLO3</b> | Critically apply financial statement analysis, cost-volume-profit analysis, and budgeting to aid end users in making informed decisions   | GLO1: Discipline-specific knowledge and capabilities<br>GLO4: Critical thinking |
| <b>MLO4</b> | Collaboratively develop financial reports in the context of a group assignment.   | GLO7: Teamwork  |
| <b>MLO5</b> | Develop or use spreadsheets to record transactions and prepare reports.   | GLO3: Digital literacy  |

### Assessment

| <b>Assessment Description</b>   | <b>Student output</b>                          | <b>Grading and weighting<br/>(% total mark for module)</b> | <b>Indicative due week</b>      |
|---|--|--|---------------------------------|
| <b>Assessment 1: (Individual) Case Study: journals and ledgers</b>  | Excel spreadsheet                              | 15%  | Week 6                          |
| <b>Assessment 2: (Individual) Case Study: adjusting entries and financial statements</b>  | Excel spreadsheet                              | 10%  | Week 7                          |
| <b>Assessment 3:<br/>Part A: (Group of 4) Case Study (Excel spreadsheet)<br/>Part B: (Individual) Written Reflection (Self)</b> | Part A: Excel spreadsheet<br>Part B: 500 words | Part A: 10%<br>Part B: 5%                                  | Weeks 9 & 11                    |
| <b>Examination - Specified Resources</b>  | 2 hours  | 60%  | End-of-module assessment period |

The assessment due weeks provided may change. The Module Chair will clarify the exact assessment requirements, including the due date, at the start of the teaching period.

### Learning Resources

Library resources to support your learning will mainly be electronic and will be accessed using your DLI IT account login. Specific resources for a module are identified in an electronic reading list (we call them Resource Lists at Lancaster) that is accessed via the Moodle site for this module.

A subject guide will provide guidance on a wider range of resources for your subject area, and you can search for and access all electronic library resources available to you via the OneSearch library search tool. Links to the subject guide and to OneSearch are available on Moodle sites.

### **Standard fee information disclaimer**

Fees and charges vary depending on the type of fee place you hold, your course, your commencement year, the modules you choose to study, and their study discipline or your study load.

Fees are reviewed annually and may be increased to reflect increases in cost of delivery of the programs in line with increases in the consumer price index and to reflect changes required by regulatory, professional, or academic bodies resulting in additional costs. All fees quoted are in Indonesian Rupiah (IDR). Tuition fees do not include textbooks, computer equipment or software, other equipment or costs such as mandatory checks, travel and stationery.

### **Estimate your fees**

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| MMM132 Management                    |   |
|--------------------------------------|---|
| <b>Year</b>                          | 2025-26   |
| <b>Credits</b>                       | 15  |
| <b>Enrolment Mode</b>                | All modules are delivered at Deakin Lancaster Indonesia campus.   |
| <b>EFTSL Value</b>                   | 0.125 (EFTSL stands for Equivalent Full-Time Student Load. It is a measure used to calculate a full-time student's annual study load).  |
| <b>Module Chair</b>                  | Jacy Arquisola  |
| <b>Module Rules</b>                  | Prerequisite: Nil<br>Corequisite: Nil<br>Incompatible with: Nil   |
| <b>Scheduled Learning Activities</b> | 1 x 1 hour online lecture each week and 1 x 2 hour on-campus seminar each week.   |
| <b>Workload/Study Commitment</b>     | Students will on average spend 150 hours over the teaching period undertaking the teaching, learning and assessment activities for this module.<br>This will include educator guided online learning activities within the module site. |

### Module Content

This module provides students with a critical understanding of the intellectual foundations of the study and practice of management in organisations. The module offers the opportunity to apply and analyse solutions to realistic management problems under different conditions. This involves examining how managerial action impacts and is shaped by the environment, through a consideration of national and global contexts, ethics, social responsibility, and the management, motivation, and leadership of employees.

### Module Learning Outcomes

| <b>MLO</b>  | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b> | <b>Alignment to Deakin Graduate Learning Outcomes (GLOs)</b>                    |
|-------------|--|---|
| <b>MLO1</b> | Define and explain managerial theory and practice in contemporary organisations.   | GLO1: Discipline-specific knowledge and capabilities                            |
| <b>MLO2</b> | Apply written, oral, and interpersonal communications in professional business settings.   | GLO2: Communication   |
| <b>MLO3</b> | Evaluate and question management theories and concepts and how these are applied by management.                                  | GLO1: Discipline-specific knowledge and capabilities<br>GLO4: Critical thinking |
| <b>MLO4</b> | Work effectively in a team.  | GLO7: Teamwork  |

## Assessment

| Assessment Description   | Student output                              | Grading and weighting<br>(% total mark for module) | Indicative due week |
|--|---|--|---------------------|
| <b>Assessment 1: (Individual) Training Report</b>                | 600 words                                   | 15%  | Week 4              |
| <b>Assessment 2: (Group of 5) Online Presentation (Recorded)</b> | 7 minutes+ 10 PowerPoint slides (per group) | 20%  | Week 7              |
| <b>Assessment 3: (Individual) Report (Business)</b>              | 1600 words                                  | 25%  | Week 9              |
| <b>Assessment 4: (Individual) Live Interview</b>                 | 8 minutes + 4 PowerPoint slides             | 40%  | Week 11             |

The assessment due weeks provided may change. The Module Chair will clarify the exact assessment requirements, including the due date, at the start of the teaching period.

## Learning Resources

Library resources to support your learning will mainly be electronic and will be accessed using your DLI IT account login. Specific resources for a module are identified in an electronic reading list (we call them Resource Lists at Lancaster) that is accessed via the Moodle site for this module.

A subject guide will provide guidance on a wider range of resources for your subject area, and you can search for and access all electronic library resources available to you via the OneSearch library search tool. Links to the subject guide and to OneSearch are also available on Moodle sites.

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| MAF101 Fundamentals of Finance       |   |
|--------------------------------------|---|
| <b>Year</b>                          | 2025-26   |
| <b>Credits</b>                       | 15  |
| <b>Enrolment Mode</b>                | All modules are delivered at Deakin Lancaster Indonesia campus.   |
| <b>EFTSL Value</b>                   | 0.125 (EFTSL stands for Equivalent Full-Time Student Load. It is a measure used to calculate a full-time student's annual study load).  |
| <b>Module Chair</b>                  | Rayenda Brahmana  |
| <b>Module Rules</b>                  | Prerequisite: Nil<br>Corequisite: Nil<br>Incompatible with: Nil   |
| <b>Scheduled Learning Activities</b> | 1 x 1 hour on-campus lecture and 1 x 2 hour on-campus seminar each week   |
| <b>Workload/Study Commitment</b>     | Students will on average spend 150 hours over the teaching period undertaking the teaching, learning and assessment activities for this module.<br>This will include educator guided online learning activities within the module site. |

### Module Content

Topics to be addressed in this introductory finance module include: What finance is and why it is important to individuals and businesses; Valuations: Discounted cash flows technique, Financial markets and financial institutions, Valuation of bonds and shares, Risk and return, and International Finance.

### Module Learning Outcomes

| <b>MLO</b>  | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b>                                | <b>Alignment to Deakin Graduate Learning Outcomes (GLOs)</b> |
|-------------|---|--|
| <b>MLO1</b> | Describe key financial concepts such as time value of money, risk and return trade-off in real-life contexts.   | GLO1: Discipline-specific knowledge and capabilities         |
| <b>MLO2</b> | Utilise tools and technology, such as basic algebra, Microsoft Office software and internet resources, to collect, evaluate and organise financial information. | GLO3: Digital literacy                                       |
| <b>MLO3</b> | Critically analyse and propose feasible solutions to practical financial problems.  | GLO4: Critical thinking<br>GLO5: Problem solving             |

### Assessment

| Assessment Description  | Student output | Grading and weighting (% total mark for module) | Indicative due week             |
|---|----------------|---|---------------------------------|
| <b>Assessment 1: (Individual) 2 x (Online) Multiple Choice Quiz</b> | 45 minutes x 2 | 10%   | Week 4 and 6                    |
| <b>Assessment 2: (Individual) Problem Based Written Assignment</b>  | 2000 words     | 40%   | Week 9                          |
| <b>Examination: specified resources</b>                             | 2 hours        | 50%   | End-of-module assessment period |

### Learning Resources

Library resources to support your learning will mainly be electronic and will be accessed using your DLI IT account login. Specific resources for a module are identified in an electronic reading list (we call them Resource Lists at Lancaster) that is accessed via the Moodle site for this module.

A subject guide will provide guidance on a wider range of resources for your subject area, and you can search for and access all electronic library resources available to you via the OneSearch library search tool. Links to the subject guide and to OneSearch are available on Moodle sites.

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| MIS171 Business Analytics            |   |
|--------------------------------------|---|
| <b>Year</b>                          | 2025-26   |
| <b>Credits</b>                       | 15  |
| <b>Enrolment Mode</b>                | All modules are delivered at Deakin Lancaster Indonesia campus.   |
| <b>EFTSL Value</b>                   | 0.125 (EFTSL stands for Equivalent Full-Time Student Load. It is a measure used to calculate a full-time student's annual study load).  |
| <b>Module Chair</b>                  | Rayenda Brahmana  |
| <b>Module Rules</b>                  | Prerequisite: Nil<br>Corequisite: Nil<br>Incompatible with: Nil   |
| <b>Scheduled Learning Activities</b> | 1 x 1 hour on-campus lecture and 1 x 2 hour on-campus practical experience (computer practical) each week   |
| <b>Workload/Study Commitment</b>     | Students will on average spend 150 hours over the teaching period undertaking the teaching, learning and assessment activities for this module.<br>This will include educator guided online learning activities within the module site. |

### Module Content

The digital revolution has changed the practice of business. Data to support business decisions (data collected by business systems as well as through the Internet and social media such as Facebook and Twitter) are growing exponentially and becoming increasingly difficult to understand and use. Business Analytics is the broad use of quantitative reasoning skills in business decision making. Business Analytics helps managers to solve complex business problems, improve business performance, anticipate and plan for change while managing and balancing risks. This module will provide students with the analytical knowledge and skills to explore data to find patterns and relationships in data; assess uncertainty and risk of business decisions; evaluate decisions; and forecast and predict trends.

### Module Learning Outcomes

| <b>MLO</b>  | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b> | <b>Alignment to Deakin Graduate Learning Outcomes (GLOs)</b> |
|-------------|--|--|
| <b>MLO1</b> | Apply quantitative reasoning skills to analyse business problems.  | GLO1: Discipline-specific knowledge and capabilities         |

| <b>MLO</b>  | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b> | <b>Alignment to Deakin Graduate Learning Outcomes (GLOs)</b> |
|-------------|--|--|
| <b>MLO2</b> | Create data-driven/fact-based solutions to complex business scenarios.   | GLO5: Problem solving  |
| <b>MLO3</b> | Analyse business performance by implementing contemporary data analysis tools.   | GLO3: Digital literacy                                       |
| <b>MLO4</b> | Interpret findings and effectively communicate solutions to business problems.   | GLO2: Communication  |

### Assessment

| <b>Assessment Description</b>  | <b>Student output</b>              | <b>Grading and weighting (% total mark for module)</b> | <b>Indicative due week</b>    |
|--|------------------------------------|--|-------------------------------|
| <b>Assessment 1: (Individual) Data Visualisation (creating a dashboard)</b>                  | Data analysis file                 | 20%  | Week 5                        |
| <b>Assessment 2: (Individual) Case Study: Data analysis with written report (Analytical)</b> | Data analysis file plus 1000 words | 40%  | Week 8                        |
| <b>Assessment 3: (Individual) Case Study: Data analysis with written report (Analytical)</b> | Data analysis file plus 1000 words | 40%  | Information not yet available |

### Learning Resources

Library resources to support your learning will mainly be electronic and will be accessed using your DLI IT account login. Specific resources for a module are identified in an electronic reading list (we call them Resource Lists at Lancaster) that is accessed via the Moodle site for this module.

A subject guide will provide guidance on a wider range of resources for your subject area, and you can search for and access all electronic library resources available to you via the OneSearch library search tool. Links to the subject guide and to OneSearch are available on Moodle sites.

### Standard fee information disclaimer

Fees and charges vary depending on the type of fee place you hold, your course, your commencement year, the modules you choose to study, and their study discipline or your study load.

Fees are reviewed annually and may be increased to reflect increases in cost of delivery of the programs in line with increases in the consumer price index and to reflect changes required by regulatory, professional, or academic bodies resulting in additional costs. All fees quoted are in Indonesian Rupiah (IDR). Tuition fees do not include textbooks, computer equipment or software, other equipment or costs such as mandatory checks, travel and stationery.

### **Estimate your fees**

For further information regarding tuition fees, other fees and charges, invoice due dates, withdrawal dates, payment methods visit our [current students website](#).

| MKTG102 Principles of Marketing      |   |
|--------------------------------------|---|
| <b>Year</b>                          | 2025-26   |
| <b>Credits</b>                       | 20  |
| <b>Enrolment Mode</b>                | All modules are delivered at Deakin Lancaster Indonesia campus.   |
| <b>EFTSL Value</b>                   | N/A   |
| <b>Module Chair</b>                  | Prana Sudhana   |
| <b>Module Rules</b>                  | Pre-requisites: Nil<br>Hurdle requirements: Nil   |
| <b>Scheduled Learning Activities</b> | Total contact hours per week: 3 hours<br>Lecture hours per week: 2 hours<br>No. of separate lectures per week: 2<br>Seminar/workshop/lab hours per week: 1 seminar<br>No. of separate seminars/workshops/labs per week: 1               |
| <b>Workload/Study Commitment</b>     | Students will on average spend 200 hours over the teaching period undertaking the teaching, learning and assessment activities for this module.<br>This will include educator guided online learning activities within the module site. |

### Module Content

This course introduces students to the key aspects of marketing as both scientific discipline and organisational practice.

The course is organised around three themes which serve as a solid foundation for the 2nd year module MKTG227 Marketing Management Essentials. The module aims to support students in the transition towards independent learning, and in the development of a critical and analytical approach to ideas and theories.

### Module Learning Outcomes

By the end of this course, you should be able to:

- Appreciate the role of marketing both as the social process of exchange (i.e., goods and services) and as a management function within an organisation;
- Critically evaluate and discuss the literature on marketing theories to create coherent and evidence-based arguments;
- Critically evaluate and reflect upon marketing practices through the use of different contexts and examples;
- Communicate ideas and persuasive recommendations to address marketing issues and challenges faced by society and organisations.

### **Assessment**

A1: Essay based examination, 60%

A2: Online MCQ test, 40%

### **Learning Resources**

Library resources to support your learning will mainly be electronic and will be accessed using your DLI IT account login. Specific resources for a module are identified in an electronic reading list (we call them Resource Lists at Lancaster) that is accessed via the Moodle site for that module.

A subject guide will provide guidance on a wider range of resources for your subject area, and you can search for and access all electronic library resources available to you via the OneSearch library search tool. Links to the subject guide and to OneSearch are available on Moodle sites.

### **Standard fee information disclaimer**

Fees and charges vary depending on the type of fee place you hold, your course, your commencement year, the modules you choose to study, and their study discipline or your study load.

Fees are reviewed annually and may be increased to reflect increases in cost of delivery of the programs in line with increases in the consumer price index and to reflect changes required by regulatory, professional, or academic bodies resulting in additional costs. All fees quoted are in Indonesian Rupiah (IDR). Tuition fees do not include textbooks, computer equipment or software, other equipment or costs such as mandatory checks, travel and stationery.

### **Estimate your fees**

For further information regarding tuition fees, other fees and charges, invoice due dates, withdrawal dates, payment methods visit our [current students website](#).

| ECON124 Intro to Economics for Managers |   |
|---|---|
| <b>Year</b>                             | 2025-26   |
| <b>Credits</b>                          | 20  |
| <b>Enrolment Mode</b>                   | All modules are delivered at Deakin Lancaster Indonesia campus.   |
| <b>EFTSL Value</b>                      | N/A   |
| <b>Module Chair</b>                     | Rayenda Brahmana  |
| <b>Module Rules</b>                     | Pre-requisites: Nil<br><br>Hurdle requirements: Nil   |
| <b>Scheduled Learning Activities</b>    | Total contact hours per week: 3 hours<br>Lecture hours per week: 2 hours<br>No. of separate lectures per week: 2<br>Seminar/workshop/lab hours per week: 1 seminar<br>No. of separate seminars/workshops/labs per week: 1               |
| <b>Workload/Study Commitment</b>        | Students will on average spend 200 hours over the teaching period undertaking the teaching, learning and assessment activities for this module.<br>This will include educator guided online learning activities within the module site. |

### Module Content

The course covers: Demand, supply and market equilibrium; Elasticity; Government intervention in markets; Utility, indifference curves and budget constraints; Cost and production; Perfect competition; Monopoly; Market failure and externalities; Measuring a nation's well-being; Saving, investment and the financial system; The monetary system; Keynesian economics; Aggregate demand and aggregate supply; Open economy macroeconomics.

### Module Learning Outcomes

Students who pass this module should be able to:

- Use appropriate theoretical and analytical tools to facilitate a broad understanding of economics, with particular emphasis on interpreting the behaviour of individuals and firms, the implications of actions by government, and understanding the macroeconomic environment;
- To calculate, solve and interpret relevant quantitative economic problems relating to the behaviour of consumers (e.g., elasticities of demand), firms (e.g., firm cost and revenue data, determining profit-maximising equilibria) and the macroeconomy (e.g. national income);
- Communicate and present complex economic arguments in both oral and written form with clarity and succinctness;



- Plan and manage their time effectively in relation to deadlines while displaying individual initiative and enterprise;
- Conduct individual assignments and perform effectively in a group environment by demonstrating leadership and team-building qualities;
- Work effectively both as an individual and within a team environment, including peer-group learning.

### **Assessment**

A1: Four 50-60 minute tests, 30%

A2: Written examination, 70%

### **Learning Resources**

Library resources to support your learning will mainly be electronic and will be accessed using your DLI IT account login. Specific resources for a module are identified in an electronic reading list (we call them Resource Lists at Lancaster) that is accessed via the Moodle site for that module.

A subject guide will provide guidance on a wider range of resources for your subject area, and you can search for and access all electronic library resources available to you via the OneSearch library search tool. Links to the subject guide and to OneSearch are available on Moodle sites.

### **Standard fee information disclaimer**

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Fees are reviewed annually and may be increased to reflect increases in cost of delivery of the programs in line with increases in the consumer price index and to reflect changes required by regulatory, professional, or academic bodies resulting in additional costs. All fees quoted are in Indonesian Rupiah (IDR). Tuition fees do not include textbooks, computer equipment or software, other equipment or costs such as mandatory checks, travel and stationery.

### **Estimate your fees**

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| Ac.F150 Professional Skills          |  |
|--------------------------------------|--|
| <b>Year</b>                          | 2025-26  |
| <b>Credits</b>                       | 0  |
| <b>Enrolment Mode</b>                | All modules are delivered at Deakin Lancaster Indonesia campus.  |
| <b>EFTSL Value</b>                   | N/A  |
| <b>Module Chair</b>                  | Jacy Arquisola   |
| <b>Module Rules</b>                  | Pre-requisites: Nil<br><br>Hurdle requirements: Nil  |
| <b>Scheduled Learning Activities</b> | Total contact hours per week: 1 hour<br>Lecture hours per week: 1 hour every second week<br>No. of separate lectures per week: 1<br>Seminar/workshop/lab hours per week: 1 hour every second week<br>No. of separate seminars/workshops/labs per week: Nil |
| <b>Workload/Study Commitment</b>     | Students will on average spend X hours over the teaching period undertaking the teaching, learning and assessment activities for this module.<br>This will include educator guided online learning activities within the module site.                      |

### Module Content

This module will provide students with the opportunity to undertake a personal skills audit as part of the CV assignment. This will enable students to identify their current skills level and begin to collect evidence of their skills acquisition. It will cover a detailed analysis of the individual in terms of personality, skills, goals, interests and career ideas, and self-development. It would include organisation recruitment processes, including consideration of what organisations are looking for, the nature of 'transferable skills' and how these can be developed, and how organisations can select and train people.

### Module Learning Outcomes

On successful completion of this module students will have:

- A greater awareness of the importance of career planning in Accounting and Finance;
- A greater awareness of the timescales involved in job hunting in Accounting and Finance;
- Extended their reflective approach to learning and development into career planning;
- Discussed career interests and opportunities with relevant employers;
- Learned how to construct an effective CV, complete application forms, prepare for on-line tests, and prepare for assessment centres;

- Had the opportunity to practice employability skills in a classroom environment;
- Developed core soft skills in areas such as teamwork, leadership and delivering effective presentations;
- Developed the practical skills sought after by graduate employers in accounting through practical computerised accounting workshops;
- Understand the graduate labour market and start to engage with career management processes.

### **Assessment**

Portfolio, 100%

A1: Employability Development Profile, 10%

A2: CV submission, 20%

A3: Sage exercises, 10%

A3: Business game participation, 10%

A3: Business game presentation, 50%

### **Learning Resources**

Library resources to support your learning will mainly be electronic and will be accessed using your DLI IT account login. Specific resources for a module are identified in an electronic reading list (we call them Resource Lists at Lancaster) that is accessed via the Moodle site for that module.

A subject guide will provide guidance on a wider range of resources for your subject area, and you can search for and access all electronic library resources available to you via the OneSearch library search tool. Links to the subject guide and to OneSearch are available on Moodle sites.

### **Standard fee information disclaimer**

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Fees are reviewed annually and may be increased to reflect increases in cost of delivery of the programs in line with increases in the consumer price index and to reflect changes required by regulatory, professional, or academic bodies resulting in additional costs. All fees quoted are in Indonesian Rupiah (IDR). Tuition fees do not include textbooks, computer equipment or software, other equipment or costs such as mandatory checks, travel and stationery.

### **Estimate your fees**

For further information regarding tuition fees, other fees and charges, invoice due dates, withdrawal dates, payment methods visit our [current students website](#).

| Ac.F101B Quantitative Methods for Accounting and Finance |   |
|--|---|
| <b>Year</b>  | 2025-26   |
| <b>Credits</b>   | 20  |
| <b>Enrolment Mode</b>                                    | All modules are delivered at Deakin Lancaster Indonesia campus.   |
| <b>EFTSL Value</b>                                       | N/A   |
| <b>Module Chair</b>                                      | Rayenda Brahmana  |
| <b>Module Rules</b>                                      | Pre-requisites: Nil<br><br>Hurdle requirements: Ac.F101 is a 40-credit module in Lancaster, running over 2 semesters. This module is term 2 only.   |
| <b>Scheduled Learning Activities</b>                     | Total contact hours per week: 3 hours<br>Lecture hours per week: 2 hours<br>No. of separate lectures per week: 2<br>Seminar/workshop/lab hours per week: 1 seminar<br>No. of separate seminars/workshops/labs per week: Nil             |
| <b>Workload/Study Commitment</b>                         | Students will on average spend 200 hours over the teaching period undertaking the teaching, learning and assessment activities for this module.<br>This will include educator guided online learning activities within the module site. |

### Module Content

Many key techniques in Accounting and Finance (such as discounting, compounding, portfolio selection, sensitivity analysis, valuation) rely on mathematical and statistical concepts. The course aims to provide students with solid foundations in basic algebra, calculus as well as statistics, in the context of problem solving in Accounting and Finance. The module will also introduce financial markets, their organisation and trading along with managing finance in a digital world.

### Module Learning Outcomes

On successful completion of this module students should have a knowledge and understanding of basic quantitative techniques in accounting and finance based on concepts from algebra and calculus. On successful completion of this module students will be able to:

- Solve accounting and financial problems using appropriate mathematical techniques, to interpret financial data using appropriate statistical tools, to explain how financial market operate, and explain how finance is managed in a digital world;

- Handle algebraic manipulations, formulate basic accounting and financial questions in terms of quantitative models, apply appropriate mathematical and statistical techniques to the analysis of accounting and finance problems and tasks.

### **Assessment**

Biweekly online quizzes 30%

Three-hour examination

### **Learning Resources**

Library resources to support your learning will mainly be electronic and will be accessed using your DLI IT account login. Specific resources for a module are identified in an electronic reading list (we call them Resource Lists at Lancaster) that is accessed via the Moodle site for this module.

A subject guide will provide guidance on a wider range of resources for your subject area, and you can search for and access all electronic library resources available to you via the OneSearch library search tool. Links to the subject guide and to OneSearch are available on Moodle sites.

### **Standard fee information disclaimer**

Fees and charges vary depending on the type of fee place you hold, your course, your commencement year, the modules you choose to study, and their study discipline or your study load.

Fees are reviewed annually and may be increased to reflect increases in cost of delivery of the programs in line with increases in the consumer price index and to reflect changes required by regulatory, professional, or academic bodies resulting in additional costs. All fees quoted are in Indonesian Rupiah (IDR). Tuition fees do not include textbooks, computer equipment or software, other equipment or costs such as mandatory checks, travel and stationery.

### **Estimate your fees**

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## Indonesian National Subjects

### Module Content

National modules in Indonesia's tertiary education system refer to core subjects that align with the national education system goals and values, focussing on forming Indonesian citizens grounded in Pancasila (the state philosophy) and national identity.

These requirements are defined by the Ministry of Education in the national curriculum and education policy and are comprised of:

1. Religion
2. Indonesian language
3. Pancasila (Indonesian philosophy)
4. Citizenship

Religion provides an overview of a range of faiths, including Islam, Christianity, Buddhism, Hinduism, and Confucius. In this module, you will be grouped according to your defined religious orientation.

| Religion: Buddhism, Islamic, Catholic, Hindu, Christian – Indonesian National Module |  |
|--|--|
| <b>Year</b>  | 2025-26  |
| <b>Credits</b>   | 30 credits shared across the four Indonesian National modules of Religion, Indonesian Language, Pancasila (Indonesian philosophy), Citizenship |
| <b>Enrolment Mode</b>  | All modules are delivered at Deakin Lancaster Indonesia campus.  |
| <b>EFTSL Value</b>   | N/A  |
| <b>Module Chair</b>  | This module is provided by Telkom University (Bandung)   |
| <b>Module Rules</b>  | National modules must be completed by the end of Year 1 of your course.  |
| <b>Scheduled Learning Activities</b>   | 9 sessions x 100 minutes on campus<br>7 sessions x 100 minutes online via Telkom   |
| <b>Workload/Study Commitment</b>   | 6 weeks  |

### Module Learning Outcomes

| <b>MLO</b>  | <b>These are the Course/Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b>                              | <b>Program Learning Outcomes</b>  |
|-------------|--|---|
| <b>MLO1</b> | Students are able to fully understand noble characteristics through religious values to foster individuals that are faithful and God-fearing who respect differences | Students are able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology while upholding humanitarian values in carrying out duties, based on religion, morality and ethics. |
| <b>MLO2</b> | Students are able to implement the concept of faith and obedience to God Almighty in their daily lives.  |   |

### Buddhism Religion

This course is an effort aiming to foster disciplined and responsible individuals who internalise and adhere to the Dharma of the Buddhist Teachings in their daily lives.

### Assessment

| <b>Grading and weighting<br/>(% total mark for module)</b> |                                 |   |                           |                           |                               |
|--|---------------------------------|---|---------------------------|---------------------------|-------------------------------|
| <b>MLO</b>   | <b>Cognitive Knowledge Quiz</b> | <b>Participative Activity Mentoring</b> | <b>Semester Project 1</b> | <b>Semester 2 Project</b> | <b>Weighted Total for MLO</b> |
| <b>MLO1</b>  | 10                              | 10                                      | 30                        |                           | 50%                           |
| <b>MLO1</b>  | 10                              | 10                                      |                           | 30                        | 50%                           |
| <b>Total per Assessment</b>                                | 20                              | 20                                      | 30                        | 30                        | 100%                          |

### Islamic Religion

The Islam Religion course plays a crucial role in fostering intellectual growth, enhancing understanding and practice of Islamic teachings, and developing the character and civility of students. It aims to cultivate individuals who are faithful, pious and possess good morals.

### Assessment

| Grading and weighting<br>(% total mark for module) |                     |                          |                        |                    |                            | Total Weight Per MLO (%) |
|--|---------------------|--------------------------|------------------------|--------------------|----------------------------|--------------------------|
|  | Cognitive           |                          | Participative Activity |                    |                            | Total                    |
| MLO  | Assignment Activity | Cognitive Knowledge Quiz | Semester Project 1     | Semester Project 2 | Mentoring (Cognitive Case) |                          |
| MLO1   | 7.5                 | 5                        | 25                     |                    | 10                         | 47.5%                    |
| MLO2   | 7.5                 | 10                       |                        | 25                 | 10                         | 52.5%                    |
| Total per Assessment                               | 15                  | 15                       | 25                     | 25                 | 20                         | 100%                     |

### Catholic Religion

This course discusses the importance of building our awareness and enhancing the capacity of Catholic students to understand the origin, essence and objectives of the life of a dignified human.

### Assessment

| Grading and weighting<br>(% total mark for module) |                          |                    |                    |                            | Total Weight Per MLO (%) |
|--|--------------------------|--------------------|--------------------|----------------------------|--------------------------|
|  | Cognitive                | Project Outcomes   |                    | Participative Activity     | Total                    |
| MLO  | Cognitive Knowledge Quiz | Semester Project 1 | Semester Project 2 | Mentoring (Cognitive Case) |                          |
| MLO1   | 10                       | 30                 |                    | 10                         | 50%                      |
| MLO2   | 10                       |                    | 30                 | 10                         | 50%                      |
| Total per Assessment                               | 20                       | 30                 | 30                 | 20                         | 100%                     |

### Hindu Religion

In this course, students will be able to develop a humanistic personality, possess leadership, qualities for the advancement of human civilisation, adhere to the law, be just, have a creative, innovative, dynamic and excellent work ethic; be healthy and adaptive; have social awareness, be tolerant and have a moderate religious attitude and live in harmony with the environment.



## Assessment

| Grading and weighting<br>(% total mark for module) |                                |      |                     |                                  |            | Total Weight<br>Per MLO (%) |
|--|--------------------------------|------|---------------------|----------------------------------|------------|-----------------------------|
|  | Cognitive                      |      | Project<br>Outcomes | Participative Activity           |            | Total                       |
| MLO  | Cognitive<br>Knowledge<br>Quiz | Test | Semester<br>Project | Mentoring<br>(Cognitive<br>Case) | Assignment |                             |
| MLO1   |                                | 30   |                     | 10                               | 10         | 50%                         |
| MLO2   | 5                              |      | 35                  | 10                               |            | 50%                         |
| <b>Total per<br/>Assessment</b>                    | 5                              | 30   | 35                  | 20                               | 10         | 100%                        |

## Christian Religion

Christian Religious Education and Ethics provide the foundation for the lives of Christian students, concerning their worldview including understanding of Who God is, Humanity and Sin, as well as their implications for human life, ethics, personal relationships, family and nationhood.

## Assessment

| Grading and weighting<br>(% total mark for module) |                                |                       |                       |                                  | Total Weight<br>Per MLO (%) |
|--|--------------------------------|-----------------------|-----------------------|----------------------------------|-----------------------------|
|  | Cognitive                      | Project Outcomes      |                       | Participative<br>Activity        | Total                       |
| MLO  | Cognitive<br>Knowledge<br>Quiz | Semester<br>Project 1 | Semester<br>Project 2 | Mentoring<br>(Cognitive<br>Case) |                             |
| MLO1   | 10                             | 30                    |                       | 10                               | 50%                         |
| MLO2   | 10                             |                       | 30                    | 10                               | 50%                         |
| <b>Total per<br/>Assessment</b>                    | 20                             | 30                    | 30                    | 20                               | 100%                        |

## Hurdle Requirements

Although students must pass all four Indonesian National modules, they do not contribute to a student's degree classification. Upon successful completion of the four Indonesian National modules, a Certificate of completion will be conferred by Telkom University.

| Indonesian Language – Indonesian National Module |  |
|--|--|
| <b>Year</b>                                      | 2025-26  |
| <b>Credits</b>                                   | 30 credits shared across the four Indonesian National modules of Religion, Indonesian Language, Pancasila (Indonesian philosophy), Citizenship |
| <b>Enrolment Mode</b>                            | All modules are delivered at Deakin Lancaster Indonesia campus.  |
| <b>EFTSL Value</b>                               | N/A  |
| <b>Module Chair</b>                              | This module is provided by Telkom University (Bandung)   |
| <b>Module Rules</b>                              | National modules must be completed by the end of Year 1 of your course.  |
| <b>Scheduled Learning Activities</b>             | 9 sessions x 100 minutes on campus<br>7 sessions x 100 minutes online via Telkom   |
| <b>Workload/Study Commitment</b>                 | 6 weeks  |

#### Module Learning Outcomes

| <b>MLO</b>  | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b>                                 | <b>Program Learning Outcomes</b>  |
|-------------|--|---|
| <b>MLO1</b> | Students are able to correctly use standard words, terms and spelling as well as construct accurate definitions, sentences and paragraphs in scientific writing. | Students are able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology while upholding humanitarian values in carrying out duties, based on religion, morality and ethics. |
| <b>MLO2</b> | Students are able to formulate topics, create outlines and drafts and apply conventions for scientific writing.  |   |
| <b>MLO3</b> | Students are able to write and revise scientific papers, presenting them in clear and accurate language.   |   |

### Assessment

| Grading and weighting<br>(% total mark for module) |                                |                       |                       |                           | Total<br>Weight<br>Per MLO<br>(%) |
|--|--------------------------------|-----------------------|-----------------------|---------------------------|-----------------------------------|
|  | Cognitive                      | Project Outcomes      |                       | Participative<br>Activity | Total                             |
| MLO  | Cognitive<br>Knowledge<br>Quiz | Semester<br>Project 1 | Semester<br>Project 2 | Assignments               |                                   |
| MLO1   | 7.5                            |                       |                       | 7.5                       | 15%                               |
| MLO2   | 15                             | 30                    |                       |                           | 45%                               |
| MLO3   | 15                             |                       | 25                    |                           | 40%                               |
| Total per<br>Assessment                            | 37.5                           | 30                    | 25                    | 7.5                       | 100%                              |

### Hurdle Requirements

Although students must pass all four Indonesian National modules, they do not contribute to a student's degree classification. Upon successful completion of the four Indonesian National modules, a Certificate of completion will be conferred by Telkom University.

| Pancasila (Indonesian philosophy) – Indonesian National Module |  |
|--|--|
| <b>Year</b>  | 2025-26  |
| <b>Credits</b>   | 30 credits shared across the four Indonesian National modules of Religion, Indonesian Language, Pancasila (Indonesian philosophy), Citizenship |
| <b>Enrolment Mode</b>  | All modules are delivered at Deakin Lancaster Indonesia campus.  |
| <b>EFTSL Value</b>   | N/A  |
| <b>Module Chair</b>  | This module is provided by Telkom University (Bandung)   |
| <b>Module Rules</b>  | National modules must be completed by the end of Year 1 of your course.  |
| <b>Scheduled Learning Activities</b>                           | 9 sessions x 100 minutes on campus<br>7 sessions x 100 minutes online via Telkom   |
| <b>Workload/Study Commitment</b>                               | 6 weeks  |

#### Module Learning Outcomes

| <b>MLO</b>  | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b> | <b>Program Learning Outcomes</b>  |
|-------------|--|---|
| <b>MLO1</b> | Student are able to explain the urgency of Five Principles (Pancasila) within Historical Context                                 | Students are able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology while upholding humanitarian values in carrying out duties, based on religion, morality and ethics. |
| <b>MLO2</b> | Students are able to analyse Five Principles (Pancasila) as the country's foundation and ideology                                |   |
| <b>MLO3</b> | Students are able to analyse Five Principles (Pancasila) as a philosophical system, ethics and foundation of knowledge           |   |

## Assessment

| Grading and weighting<br>(% total mark for module) |                                |                     |                   |                           | Total<br>Weight Per<br>MLO (%) |
|--|--------------------------------|---------------------|-------------------|---------------------------|--------------------------------|
|  | Cognitive                      | Project Outcomes    |                   | Participative<br>Activity | Total                          |
| MLO  | Cognitive<br>Knowledge<br>Quiz | Research<br>Project | Social<br>Project | Assignments               |                                |
| MLO1   | 5                              | 10                  |                   | 5                         | 20%                            |
| MLO2   | 5                              | 20                  |                   | 5                         | 30%                            |
| MLO3   | 15                             |                     | 30                | 5                         | 50%                            |
| Total per<br>Assessment                            | 25                             | 30                  | 30                | 15                        | 100%                           |

## Hurdle Requirements

Although students must pass all four Indonesian National modules, they do not contribute to a student's degree classification. Upon successful completion of the four Indonesian National modules, a Certificate of completion will be conferred by Telkom University.

| Citizenship – Indonesian National Module |  |
|--|--|
| <b>Year</b>                              | 2025-26  |
| <b>Credits</b>                           | 30 credits shared across the four Indonesian National modules of Religion, Indonesian Language, Pancasila (Indonesian philosophy), Citizenship |
| <b>Enrolment Mode</b>                    | All modules are delivered at Deakin Lancaster Indonesia campus.  |
| <b>EFTSL Value</b>                       | N/A  |
| <b>Module Chair</b>                      | This module is provided by Telkom University (Bandung)   |
| <b>Module Rules</b>                      | National modules must be completed by the end of Year 1 of your course.  |
| <b>Scheduled Learning Activities</b>     | 9 sessions x 100 minutes on campus<br>7 sessions x 100 minutes online via Telkom   |
| <b>Workload/Study Commitment</b>         | 6 weeks  |

#### Module Learning Outcomes

| <b>MLO</b>  | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b>  | <b>Program Learning Outcomes</b>  |
|-------------|---|---|
| <b>MLO1</b> | Students are able to analyse contextual issues in Civic Education, develop positive attitudes and exhibit behaviours that support national spirit and patriotism.         | Students are able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology while upholding humanitarian values in carrying out duties, based on religion, morality and ethics. |
| <b>MLO2</b> | Students are able to analyse contextual issues in Civic Education, develop positive attitudes and exhibit behaviours that support constitutional awareness and diversity. |   |
| <b>MLO3</b> | Students are able to analyse contextual issues in Civic   |   |

|            |  |                                  |
|------------|--|----------------------------------|
| <b>MLO</b> | <b>These are the Module Learning Outcomes (MLOs) for this module. At the completion of this module, successful students can:</b> | <b>Program Learning Outcomes</b> |
|            | Education, develop positive attitudes and exhibit legal awareness, uphold justice and civility.                                  |                                  |

### Assessment

| Grading and weighting<br>(% total mark for module) |                          |                  |                |                        | Total Weight Per MLO (%) |
|--|--------------------------|------------------|----------------|------------------------|--------------------------|
| MLO  | Cognitive                | Project Outcomes |                | Participative Activity | Total                    |
|  | Cognitive Knowledge Quiz | Research Project | Social Project | Assignments            |                          |
| <b>MLO1</b>  | 10                       | 12.5             |                | 5                      | 27.5%                    |
| <b>MLO2</b>  | 10                       | 12.5             |                | 5                      | 27.5%                    |
| <b>MLO3</b>  | 10                       |                  | 30             | 5                      | 45%                      |
| <b>Total per Assessment</b>                        | 30                       | 25               | 30             | 15                     | 100%                     |

### Hurdle Requirements

Although students must pass all four Indonesian National modules, they do not contribute to a student's degree classification. Upon successful completion of the four Indonesian National modules, a Certificate of completion will be conferred by Telkom University.