

Assessment Policy

1. DLI will maintain procedures to support assessment, recognising that assessment drives student learning.
2. The DLI language of instruction and assessment will be English.
3. DLI assessment tasks will allow students to evidence achievement of learning outcomes. To ensure students achieve these learning outcomes:
 - (a) DLI will have processes in place to assure the reliability and validity of assessment.
 - (b) DLI assessment will incorporate self- and peer-review where appropriate, for the purpose of developing students' evaluative judgement, feedback literacy and self-regulated learning.
 - (c) DLI assessment evidence will include qualitative judgements and quantitative measures from a range of tasks over time.
 - (d) DLU assessment tasks will be inclusive.
4. DLI assessment will include formative assessment used to monitor student progress, build knowledge and skills and provide timely and meaningful feedback on student learning.
5. DLI assessment will include summative assessments – assessments of learning that measure a student's success in achieving unit learning outcomes and contribute to a student's final grade and/or mark for a unit of study.
6. DLI assessment in foundation programs will ensure that students are inducted into university assessment practices and cultures and formally certify achievements for external audiences.
7. DLI assessment will require students to make a declaration when submitting including quizzes, end-of-unit assessments and examinations to confirm that:
 - (e) the work submitted is their own;
 - (f) they consent to work being checked for any breaches of academic integrity; and
 - (g) the work has not been submitted for assessment in any previous unit attempts or any other unit or course (at DLI or another institution) without the prior approval of the Unit Chair.
8. DLI assessment will include a rubric that clearly communicates to students the requirements, criteria and expected standards for each assessment piece is used.
9. Students' marks and/or grades for DLI assessment are determined in relation to the expected standards of performance for that task. Marks and/or grades are not determined relative to the performance of other students, nor to a predetermined distribution of grades.
10. Feedback on DLI assessment is provided to students in a timely manner.

The Joint Procedures Manual will draw upon the Deakin University [Assessment Procedure](#), Lancaster University's [General Regulations for Assessment and Award](#) and Deakin College [Assessment policy](#).