

ENTRY REQUIREMENTS (DLI) SCHEDULE

Section 1 - Entry Requirements

- (1) Entry requirements for admission to DLI Higher Education Programs include:
 - a) academic requirements, including but not limited to study and qualifications for students to succeed in a program
 - b) English language proficiency requirements, including but not limited to study, and qualifications appropriate for students to succeed in a program.
- (2) Key reference points for specifying English language proficiency requirements include:
 - a) the International English Language Testing System (IELTS)
 - b) the Common European Framework of Reference for Languages (CEFR)
 - c) Relevant secondary education
 - d) Successful post-compulsory education studies
- (3) Applicants must meet both academic and English language proficiency requirements to be eligible for selection to a program.
- (4) Entry requirements for each program are published on the DLI website.
- (5) University Partners will maintain processes for documenting and communicating equivalence for entry requirements.

DLI Programs

- (6) To be considered for selection, applicants must meet entry requirements for admission set out in Table 1.
- (7) Meeting entry requirements for admission does not guarantee selection.

Table 1: DLI Entry Requirements for Admission

PROGRAM TYPE	ACADEMIC REQUIREMENTS	ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS
Bachelor of Commerce/BSc (Hons); Accounting & Finance; Bachelor of Business Analytics/BSc (Hons); Business Analytics; Bachelor of Commerce/BSc (Hons) Business Management	Completion of Indonesia Secondary School Certificate of Graduation SMA 3 with minimum grade 7.5 in 4 academic subjects (must include relevant subjects such as Maths min. 8.0), or International Baccalaureate – 27 points, or A level – 7 A-Level points, achieved over at least 3 A-levels; GCSE Mathematics at grade 6/B (For deriving A-Level Points, the following rubric is used: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1)	IELTS Academic: Overall score of 6.5 (no band less than 5.5) , or PTE Academic: 58 (no skill less than 42), or TOEFL IBT/ Home Edition Score: 87 overall, minimum of 17 in listening, 18 in reading, 17 in speaking and 20 in writing
Bachelor of Computer Science/ BSc (Hons) Computer Science; Bachelor of Cyber Security / BSc Hons Computer Science	Completion of SMA 3 with minimum grade 7.5 in 4 academic subjects (must include relevant subjects such as Maths min. 8.0), or International Baccalaureate – 25 points, or A level – 7 A-Level points, achieved over at least 3 A-levels; GCSE Mathematics at grade 6/B (For deriving A-Level Points, the following rubric is used: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1)	IELTS Academic: Overall score of 6.0 (no band less than 5.5), or PTE Academic: 50 (no skill less than 42), or TOEFL IBT/ Home Edition Score: 78 overall, minimum of 17 in listening, 18 in reading, 17 in speaking and 20 in writing

Section 2 - English Language Requirements

- (8) English language proficiency requirements are aligned to the International English Language Testing System (IELTS) and Common European Framework of Reference for Languages (CEFR).
- a) IELTS 5.5 to 6.5 CEFR Independent User Level B2

- i. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
 - ii. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
 - iii. Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation.
- b) IELTS 6.5 to 8.0 CEFR Proficient user Level C1
 - i. Can understand a wide range of demanding, longer texts, and recognise implicit meaning.
 - ii. Can express oneself fluently and spontaneously without much obvious searching for expressions.
 - iii. Can use language flexibly and effectively for social, academic and professional purposes.
 - iv. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
- (9) International applicants who are required to obtain a student visa to study in Indonesia must satisfy the Indonesian Government language criteria. This requirement is in addition to meeting DLI's English language proficiency requirements.
- (10) Evidence of English language proficiency must be current when the applicant commences their studies at DLI. Time limitations apply to the age of the evidence used to demonstrate English language proficiency:
 - a) tests must be completed no more than two years prior to commencement at DLI unless otherwise specified; and
 - b) qualifications must be completed no more than five years prior to commencement at DLI unless otherwise specified.
- (11) English language proficiency requirements may be satisfied by successful study with a higher education provider delivering approved pathway program where the curriculum and assessment has been assessed as satisfying entry requirements.
- (12) Applicants who have studied and resided for a substantial period of time in an English-speaking country may be deemed to meet English language proficiency criteria on a case by case basis. Evidence of residence or study for English language proficiency purposes is assessed on a case by case basis, and may include but is not limited to:
 - a) a passport
 - b) an interview

- c) residency/citizenship documentation
 - d) supporting statements from employers, community leaders, sports coaches, or professional practitioners who know the applicant's English language proficiency. Supporting statements must include current contact details to allow for verification.
- (13) Approved providers and qualifications include those listed on:
- a) Tertiary Education Qualification Standards Agency National Register (See Tertiary Education Quality and Standards Agency) (Australia)
 - b) National Training Register (Australia)
 - c) Commonwealth Register of Institutions and Courses for Overseas Students (Australia)
 - d) Department of Education Skills and Employment International Education website (Australia)
 - e) Department for Education (UK)
 - f) OfS Register of Approved Providers (UK)
 - g) UK ECCTIS database.

Associated documents

These associated documents are available on the DLI Policy page:

- Admissions (DLI) Policy
- Admissions (DLI) Procedure
- Student Communication and Information (DLI) Policy;
- Web Publishing (DLI) Policy

DOCUMENT DETAIL	
Title	Entry Requirements (DLI) Schedule
Overarching legislation	<p>Australia Deakin University Academic Board Regulations Higher Education Standards Framework (Threshold Standards) 2021 Australian Qualifications Framework (AQF)</p> <p>United Kingdom National legislation, including advice provided by the Competitions and Markets Authority (CMA); The English higher education regulator, the Office for Students and its conditions of registration, and other relevant government bodies and agencies; The Charter, Statutes and Ordinances of the University of Lancaster.</p>
Approved by	Yayasan Governing Board
Approval date	18 June 2025
Date of effect	upon promulgation
Version	Version 1.0
Date of review	Within 12 months of approval
DLI Approval	Joint Management Committee 13 June 2025
Deakin University Approval	International Branch Campus Working Group under the delegated authority of the Academic Board 2 June 2025
Lancaster University Approval	Policy Approval Sub-Group of Senate 8 th April 2025 Meeting number 1, Agenda Item 5
Responsible Executive	DLI Rector
Implementation Officer	DLI Chief Operating Officer
Policy superseded	Interim Joint Admissions Policy Vers 1.0
Summary	This schedule sets out the entry requirements for the admission of students into DLI programs.
Key words for online searching	Admission, entry requirements
Category	Academic
Target audience	Students, staff

Version	Authored by	Brief Description of the changes	Date Approved	Effective Date
1.0	University Partners and Navitas	Entry Requirements (DLI) Schedule New schedule. Pursuant to Admissions (DLI) Policy.	June 2025	June 2025