

# PATHWAY PROGRAMS (DLI) POLICY

## Section 1 - Preamble

- (1) This Policy is effective from 18 June 2025.

## Section 2 - Purpose

- (2) This Policy sets out how Deakin University Lancaster University Indonesia (DLI) will deliver the approved pathway programs, encompassing guidance on admission, recognition of prior learning, assessment, grading, academic integrity, academic progress, completion, staffing qualifications and complaints.

## Section 3 - Scope

- (3) This Policy applies to all students studying a Pathway Programs at DLI and staff teaching into the Pathway Programs.
- (4) All DLI policy, procedure and other instruments that satisfy regulatory and operating requirements will be subject to regular review in accordance with the [DLI Policy Framework](#) and [DLI Regulatory Compliance Framework](#). In the establishment phase, defined as the first two years from when students commence DLI programs, any issues arising from the implementation of current policy, procedure or process will be referred to a jointly-convened Policy & Procedure Review Panel (PPRP). The PPRP will comprise designated academic and professional service representatives from the University Partners and the Office of the Rector. The PPRP will recommend an outcome best aligned with relevant principles and the best interests of any student(s) concerned, and will advise DLI on the future development of policy, procedure and supporting processes. During the establishment phase, the PPRP may make recommendations to vary any given policy only with endorsement from relevant University Partner governance processes. All policy and procedure will be subject to scheduled review (refer Section 6).

## Section 4 - Policy

### Principles

- (5) DLI ensures that the Pathway Programs it offers:
- a) are designed to prepare students to undertake DLI Award Courses;
  - b) maintain appropriate academic standards;
  - c) are consistent with the applicable requirements of the HES Framework, Office for Students Regulatory Framework and Indonesian Education Regulations;
  - d) are of the same standards and quality as those in Australia and satisfy Australian [Foundation Program Standards](#);
  - e) are regularly evaluated and continually improved by evidence-based review.
- (6) Pathway Programs approved for delivery at DLI include:
- a) Foundation Studies Program; and
  - b) ELICOS.

- (7) Other programs for delivery at DLI may be approved by mutual agreement of the Parties through the Joint Management Committee.

### **Admission**

- (8) DLI is committed to:
- a) Selection of students based on academic merit, academic potential and equity;
  - b) Transparent admission and credit processes; and
  - c) Consistent and objective methods of assessing applications.
- (9) Entry requirements for admission include Academic requirements and English Language requirements, or equivalent. Entry requirements are set by agreement of Deakin University and Lancaster University to meet or exceed the Australian Foundation Program Standards and published in accordance with the Pathway Programs (DLI) Procedure and Student Communication and Information (DLI) Procedure.
- (10) University Partners are responsible for approving new pathways for admission to Higher Education Programs, in accordance with the Higher Education Program Approval and Review (DLI) Procedure.

### **Recognition of Prior Learning (RPL)**

- (11) Applicants may apply to obtain recognition of prior learning for the DLI Pathway Programs in accordance with the Pathway Programs (DLI) Procedure.

### **Academic Integrity**

- (12) The DLI commitment to academic integrity and principles for the management of academic integrity are set out in Section 4 of the Academic Integrity (DLI) Policy.
- (13) The Joint Management Committee is responsible for ensuring academic integrity standards for DLI, supported by both University Partners.
- (14) DLI prioritises an educative approach that supports students throughout their program to act with academic integrity and responds to allegations that students have breached academic standards in a fair, consistent, transparent and timely manner, as set out in the Pathway Programs (DLI) Procedure. Appropriate outcomes are applied where behaviour is found to have breached academic integrity standards.

### **Assessment**

- (15) DLI Pathways Program assessment processes:
- a) ensure fairness, validity and reliability of marking and assessment across modules;
  - b) clarify the requirements for learner success;
  - c) develop in students the ability to evaluate the quality of their own work in order to equip them to function as professionals with a commitment to life-long learning;
  - d) provide diagnostics, formative feedback and summative judgements about performance
  - e) improve and promote subsequent learning through feedback that is clear, informative, timely and relevant;
  - f) ensure that students are inducted into university assessment practices and cultures; and
  - g) formally certify achievements for internal and external stakeholders.

(16) Assessment will be conducted in accordance with the Pathway Programs (DLI) Procedure.

### **Academic Progress**

(17) DLI is committed to maintaining academic standards and will have systems in place to monitor and support student progress and support students who are not meeting academic progress standards.

(18) Academic progress standards and processes are set by the Joint Management Committee and set out in the Pathway Programs (DLI) Procedure.

### **Completion**

(19) The Joint Management Committee has ultimate authority to grant a completion of the Pathway Programs, and to make decisions on assessment, grading and student performance. It may elect to delegate this authority to appropriate committees.

### **Staff Qualifications**

(20) The Joint Management Committee will set the qualifications and experience required for DLI teaching staff delivering the Foundation Studies Program in accordance with Standard 9 Teacher Qualifications in the Australian Foundation Program Standards.

### **Grievance and Complaint Resolution**

(21) DLI is committed to a supportive, fair and equitable learning environment and will ensure that students have access to a complaints resolution process which is independent, free, effective and, resolved in an efficient and timely manner.

### **Responsibilities**

(22) Roles and Responsibilities:

<b>Role</b>	<b>Responsibility</b>
University Partners	Set admissions standards for DLI Pathway Programs
University Partners	Oversight of academic quality assurance
JMC	Approve international equivalences
JMC	Selection and offers
JMC	Recognition of Prior Learning
JMC	Publish admission requirements
JMC	Academic integrity
JMC	Assessment and moderation
JMC	Academic progress decisions
JMC	Certify program completion
JMC	Grant completion of the Foundation Studies Program
JMC	Staff qualifications
JMC	Complaints

## **Section 5 - Procedures**

(23) The Pathways Programs (DLI) Procedure documents how to comply with this Policy.

## **Section 6 - Definitions**

(24) For the purpose of this Policy:

a) **Applicant:** A person applying for admission to a program at DLI.

- b) **Academic integrity:** means upholding the principles of honesty and ethical conduct in the learning environment with respect for and acknowledgement of the work of other authors.
- c) **Academic Progress:** a student's progress towards successful completion of the academic requirements of the program in which they are enrolled.
- d) **Complaint:** A formal process to request for an action or grievance to be investigated.
- e) **Pathway Programs:** means programs of study to be offered and delivered at DLI that are designed to prepare students to undertake Higher Education Programs.
- f) **ELICOS:** English Language Intensive Courses for Overseas Students (ELICOS). ELICOS programs cover An English for Academic Purposes (EAP) program of varying durations (depending on student ability) that develops students' academic English skills for entry into tertiary studies (including the other DLI approved Courses).
- g) **Higher Education Program:** A program approved by Deakin University or Lancaster University that leads to:
  - i. a diploma, advanced diploma, associate degree, bachelor degree, graduate certificate graduate diploma, masters degree or doctoral degree;
  - ii. a qualification covered by level 5, 6, 7, 8, 9 or 10 of the Australian Qualifications Framework (AQF) and level 4, 5, 6, 7, or 8 of the UK Framework for Higher Education Qualifications (FHEQ).
- h) **JMC:** Joint Management Committee.
- i) **Module:** A component of study within a program. Also referred to as a subject or unit.
- j) **Parties:** means Deakin, Lancaster, the Foundation and Navitas.
- k) **Program:** means a sequence of study that leads to higher education or other award, often referred to as a programme in Lancaster policy contexts, and Course in Deakin policy contexts.
- l) **Recognition of Prior Learning:** The granting of exemptions or course credit towards a program at DLI based on previous relevant formal studies.
- m) **University Partners:** Deakin University (Australia) and Lancaster University (United Kingdom).

## Associated documents

These associated documents are available on the DLI Policy page:

- Academic Integrity (DLI) Policy
- DLI Policy Framework
- Entry Requirements (DLI) Schedule
- Higher Education Program Approval and Review (DLI) Procedure
- Pathway Programs (DLI) Procedure
- Student Communication and Information (DLI) Procedure.

POLICY DETAIL	
<b>Name of policy</b>	Pathway Programs (DLI) Policy
<b>Overarching legislation</b>	<p>Deakin is obliged by the <a href="#">Tertiary Education Quality and Standards Agency Act 2011</a> (TEQSA Act) and <a href="#">Higher Education Standards Framework (Threshold Standards) 2021</a> (HESF) to ensure that activities organised in Indonesia are of the same standards and quality as those in its country of origin.</p> <p>The DLI Foundation Studies Program will follow the same standards as set out in the <a href="#">Foundation Program Standards</a>, noting that:</p> <ul style="list-style-type: none"> <li>Foundation Program Standards and <a href="#">Education Services for Overseas Students Act 2000</a> (ESOS) are not valid in the Indonesian jurisdiction.</li> <li>the FSP delivered in DLI will not be registered under CRICOS as it will be delivered outside of AU and not in a 3rd party teaching arrangement.</li> </ul>
<b>Approved by</b>	Yayasan Governing Board
<b>Approval date</b>	18 June 2025
<b>Date of effect</b>	upon promulgation
<b>Version</b>	Version 1.1
<b>Date of review</b>	Within 12 months of approval
<b>DLI Approval</b>	Joint Management Committee 13 June 2025
<b>Deakin University Approval</b>	International Branch Campus Working Group under the delegated authority of the Academic Board 2 June 2025
<b>Lancaster University Approval</b>	Policy Approval Sub-Group of Senate 8 <sup>th</sup> April 2025 Meeting number 1 / AGENDA ITEM 6
<b>Responsible Officer</b>	Executive General Manager, University Partnerships Australasia, Navitas
<b>Implementation Officer</b>	DLI Academic Manager - Pathways
<b>Policy/procedure superseded</b>	Interim Joint Pathways Policy
<b>Summary</b>	This Policy sets out DLI's commitment to the academic delivery of DLI Pathway Programs.
<b>Key words for online searching</b>	Pathway Programs, Foundation Studies Program, ELICOS, Admissions, Recognition of Prior Learning, Academic integrity, Assessment, Academic progress, Completion, Staffing qualifications, Complaints
<b>Category</b>	Academic
<b>Target audience</b>	Students and staff

Version	Authored by	Brief Description of the changes	Date Approved	Effective Date
2.1	University Partners and Navitas	Pathways Programs (DLI) Policy Revisions to align with DLI Policy Framework and new Pathway Programs (DLI) Procedure.	June 2025	June 2025

2.0	University Partners and Navitas	<a href="#">Pathways Programs (DLI) Policy</a> New policy built on interim joint policy. More fully developed policy designed to cover key areas of policy difference between Higher Education and Pathway Programs. Endorsed by Lancaster University SCAR 21/08/2024 and Deakin University AB 3/09/2024.	N/A	N/A
1.0	University Partners and Navitas	<a href="#">Interim Joint DLI Pathway Course (Foundation Program) Policy</a> New policy. One of 23 new policies approved under the Interim Joint Policy Framework, published as an interim step during the start-up phase of the Bandung Campus.	March 2024	March 2024