

# RECOGNITION OF PRIOR LEARNING (DLI) POLICY

## Section 1 - Preamble

- (1) This Policy is effective from 22 July 2025.

## Section 2 - Purpose

- (2) This Policy sets out Deakin University Lancaster University Indonesia (DLI) requirements regarding the granting of credit for recognition of prior learning (RPL).

## Section 3 - Scope

- (3) This Policy applies to:
- a) prospective and current students who seek to apply for credit in Higher Education Programs at DLI;
  - b) credit for recognition of prior learning arrangements made on the basis of:
    - i. formal articulation pathway agreements made between DLI and other education institutions and partners;
    - ii. credit for recognition of prior learning granted in response to individual applications.
- (4) This Policy does not apply to:
- a) students who seek to apply for credit in Pathway Programs at DLI (refer to the Pathway Programs (DLI) Procedure);
  - b) recognition of concurrent formal learning undertaken within the DLI dual award structure; or
- (5) students who seek to apply for credit in a DLI program based on a Deakin University or Lancaster University articulation pathway agreement.
- (6) During the establishment of DLI, all policy, procedures and supporting processes will be regularly reviewed. In the establishment phase, defined as the first two years from when students commence DLI programs, any issues arising from the implementation of current policy, procedure or process will be referred to a jointly-convened Policy & Procedure Review Panel (PPRP). The PPRP will comprise designated academic and professional service representatives from the University Partners and the Office of the Rector. The PPRP will recommend an outcome best aligned with relevant principles and the best interests of any student(s) concerned, and will advise DLI on the future development of policy, procedure and supporting processes. During the establishment phase, the PPRP may make recommendations to vary any given policy only with endorsement from relevant University Partner governance processes. All academic policy and procedure will be subject to a full review at the end of the two-year establishment phase.

## Section 4 - Policy

### Principles

- (7) DLI will recognise and grant credit for prior learning provided it is relevant, current and equivalent to the learning required for DLI's academic programs and modules.

- (8) Determining equivalence requires academic judgement based on appropriate evidence, taking into consideration the applicant's capacity to progress and complete the program requirements.
- (9) Credit will only be granted:
  - a) if the integrity of the program and the qualification is maintained; and
  - b) if the applicant will not be disadvantaged in achieving the expected learning outcomes of the program.
- (10) Credit decisions will be:
  - a) evidence-based, equitable and transparent;
  - b) academically defensible;
  - c) undertaken in a timely way;
  - d) clearly communicated;
  - e) applied consistently and fairly with decisions subject to review;
  - f) recorded on the applicant's official academic transcript; and
  - g) recorded in the DLI credit management system.
- (11) Credit applications will be assessed and approved by both University Partners and DLI in accordance with all relevant legislative standards and frameworks.
- (12) Regular monitoring of credit outcomes will be undertaken by DLI and University Partners as part of formal program reviews and student performance processes.
- (13) Credit may be granted as specified credit.

## **Restrictions on credit**

- (14) Students must complete a minimum of two-thirds of their studies in their current DLI program at DLI.
- (15) The maximum amount of credit that may be awarded for recognition of prior learning is 120 DLI credit points.
- (16) Credit on the basis of RPL will not be granted:
  - a) conditionally on a student meeting additional requirements;
  - b) where learning was graded at a fail, pass conceded or equivalent grade;
  - c) for fractions of modules: the minimum threshold for credit is one DLI module;
  - d) for prior learning completed more than five years before the application for RPL credit;
  - e) for a thesis or dissertation module.
- (17) Credit gained from outside of DLI which has already contributed to an award at another institution cannot be used to gain an equivalent or lower-level qualification from DLI.
- (18) University Partners may specify that specific modules are not eligible for recognition of prior learning, in accordance with the Higher Education Program Approval and Review (DLI) Procedure.

## Reporting

- (19) DLI will provide annual reports to the Yayasan Governing Board and the responsible officer for each University Partner, to inform reports on the implementation of the policy and credit arrangements to peak academic governance bodies.

## Responsibilities

Role	Responsibility
Lancaster University	<ul style="list-style-type: none"><li>• identify modules that are ineligible for RPL</li><li>• where a credit precedent does not exist, assess and approve applications for credit towards Lancaster University modules in DLI programs, in accordance with Lancaster University's <a href="#">Recognition of Prior Learning Regulations</a></li></ul>
Deakin University	<ul style="list-style-type: none"><li>• identify modules that are ineligible for RPL</li><li>• where a credit precedent does not exist, assess and approve applications for credit towards Deakin University modules in DLI programs, as specified below:<ul style="list-style-type: none"><li>○ International Admissions Team: liaise with Faculties to assess and approve applications for Credit towards Deakin University modules in DLI program</li><li>○ Faculties: assess and approve applications for Credit towards relevant modules, in accordance with Deakin University's <a href="#">Recognition of Prior Learning Policy</a></li></ul></li></ul>
DLI Rector	<ul style="list-style-type: none"><li>• where a credit precedent does not exist, assess and approve applications for credit towards the Indonesian national modules in DLI programs</li><li>• where a credit precedent exists, assess and approve applications for credit in accordance with the precedent;</li><li>• where a credit precedent does not exist, seek approval from University Partners for assessment of applications for credit (excluding Indonesian national modules)</li></ul>
DLI Chief Operating Officer	<ul style="list-style-type: none"><li>• maintain information about credit for recognition of prior learning on DLI's public website (including an up-to-date list of approved credit arrangements)</li><li>• communicate with students (including prospective students) about their applications for credit;</li><li>• record credit granted in student record;</li><li>• create a credit precedent in the DLI credit management system when a new precedent is approved by a University Partner</li><li>• manage, review and update credit precedents in the DLI credit management system</li><li>• provide annual reports to the Yayasan Governing Board and University Partners</li></ul>

## Section 5 - Procedure

- (20) The Recognition of Prior Learning (DLI) Procedure documents how to comply with this Policy.

## Section 6 - Definitions

- (21) For the purpose of this Policy:

- a) **articulation pathway:** a defined pathway that enables a student to progress from a completed program of study to another program of study with admission and/or credit. Articulation pathways into DLI programs are subject to formal agreement between

DLI, Deakin University, Lancaster University and the institution, higher education provider or entity awarding the completed program students will articulate from.

- b) **credit:** recognition that a student's previous learning is equivalent in content, learning outcomes and assessment in a form that reduces the requirements a student must satisfy to achieve a qualification.
- c) **specified credit:** is awarded where prior learning can be demonstrated to be equivalent to a DLI module.
- d) **credit point:** is the value of each module of study that contributes towards the completion requirements for a program.
- e) **credit precedent:** Information about prior approved credit that can be used to inform future credit decisions.
- f) **formal learning:** learning through a structured program that leads to the full or partial achievement of an officially accredited qualification.
- g) **recognition of prior learning (RPL):** a process used to assess an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit that may be granted.
- h) **university partners:** Deakin University (Australia) and Lancaster University (United Kingdom).

## ASSOCIATED DOCUMENTS

- Higher Education Programs and Assessment (DLI) Policy
- Higher Education Program Approval and Review (DLI) Procedure
- Pathway Programs (DLI) Procedure
- Recognition of Prior Learning (DLI) Procedure
- Lancaster University's [Recognition of Prior Learning Regulations](#)
- Deakin University's [Recognition of Prior Learning Policy](#)

POLICY DETAIL	
<b>Name of policy</b>	Recognition of Prior Learning (DLI) Policy
<b>Overarching legislation</b>	<p><b>Australia</b></p> <p><a href="#">Australian Qualifications Framework (AQF)</a>  <a href="#">Higher Education Standards Framework (Threshold Standards) 2021 (Cth)</a>  <a href="#">Tertiary Education Quality Standards Agency (TEQSA)</a>  <a href="#">Higher Education Support Act (2003) (Cth)</a>  <a href="#">Deakin University Academic Board Regulations</a>  <a href="#">TEQSA Guidance note: Credit and recognition of prior learning</a></p> <p><b>United Kingdom</b></p> <p><a href="#">Manual of Academic Regulations and Procedures Recognition of Prior Learning</a>  <a href="#">The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies</a> (QAA Quality Code, Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies, 2nd Edition, 2024).</p>

	<b>Indonesia</b> Indonesian National Qualification Framework for Higher Education Minister of Education, Culture, Research, and Technology Regulation (Permendikbudristek) No.41 of 2021, Recognition of Prior Learning (RPL) Presidential Regulation Number 8 of 2012 on Indonesian National Qualification Framework Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 73 of 2013 on the Implementation of the Indonesian National Qualification Framework for Higher Education.
<b>Approved by</b>	Yayasan Governing Board
<b>Approval date</b>	22 July 2025
<b>Date of effect</b>	22 July 2025
<b>Version</b>	Version 2.0
<b>Date of review</b>	Within 12 months of approval
<b>DLI Approval</b>	Yayasan Governing Board 22 July 2025
<b>Deakin University Approval Authority</b>	International Branch Campus Working Group (under delegated authority of Academic Board) 1 July 2025 IBCWG 08-25 agenda item 6
<b>Lancaster University Approval Authority</b>	Policy Approval Sub-Group of Senate 14 July 2025
<b>Responsible Officer</b>	Chief Operating Officer
<b>Implementation Officer</b>	Chief Operating Officer, or nominee
<b>Policy/procedure superseded</b>	Interim Joint DLI Recognition of Prior Learning Policy
<b>Summary</b>	This policy governs policy regarding recognition of prior learning (RPL) and the assessment of credit applications for programs delivered by Deakin University Lancaster University (DLI) and its University Partners.
<b>Key words for online searching</b>	Recognition, prior, learning, credit, precedence, precedent
<b>Category</b>	Academic
<b>Target audience</b>	Staff, students

Version	Authored by	Brief Description of the changes	Date Approved	Effective Date
2.0	University Partners and Navitas	<b>Recognition of Prior Learning (DLI) Policy</b> Revisions to align with DLI Policy Framework and new Recognition of Prior Learning (DLI) Procedure.	July 2025	July 2025
1.0	University Partners and Navitas	<a href="#">Interim Joint DLI Recognition of Prior Learning Policy</a> New policy. One of 23 new policies approved under the Interim Joint Policy Framework, published as an interim step during the start-up phase of the Bandung Campus.	March 2024	March 2024